

VISIT...

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Tutor Teaching Tips

We Make Cookies (B)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What is your favorite food to make? What do you need to make it? Do you use a recipe from a cookbook? Does someone help you? Who?*

PREVIEW THE BOOK: Show the child the pictures on the front and back covers of the book. Read the title together. Ask: *What do you think they are making?* Without reading the book, look at each picture in the book and ask: *What do they put in the bowl in this picture?* After you look at page 5, ask: *What other things do you think the girl and her dad will use to make the cookies?* Have the child look at the remaining pages to find out.

During Reading 10–15 minutes

Sit next to the child and read the book to the child. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is at the end of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *What did the girl and her dad use to make the cookies?* Allow time for the child to think about each question and respond. If the child cannot answer, help him/her find the answer in the book.

Guide the child to complete the graphic organizer. Have the child put the sentence strips in the order in which they happened in the story. Then have the child look at the book to check the order.

READER RESPONSE: Ask: *What kind of cookies would you like to make? Why?*

Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of himself/herself cooking something. Have him/her dictate a sentence for you to write under the picture.

VOCABULARY GAME: Shuffle the cards and place them question side up in a stack. Have the child take a card and give it to you. Tell the child if he/she correctly answers the question to move up one rung on the ladder. Tell the child if he/she answers the question incorrectly to put the card at the bottom of the stack, and to return to the bottom of the ladder.

Home Connection

Encourage the child to take the book home for practice.



We put in some flour.

We put in some sugar.

We put in a little salt.

We put in two eggs.

We put in some milk.

We put in some butter.

We mix it up.

We put it in the oven.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (FRONT)

We Make Cookies (B)

Who were the people
in the story?

What were they
making?

Where were they?

What did they put in
to make the
cookies sweet?

How many eggs
did they put in?

Where did the dad
put the cookies to bake?

What did they do
when all the ingredients
were in the bowl?

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

 Game Cards (BACK)

We Make Cookies (B)

cookies

1

the girl and her dad

2

sugar

2

kitchen

3

oven

3

two

3

mix them up

4

Leveled Reader

Game Board

We Make Cookies (B)

